# Next Generation Assessment Stakeholder Meeting



Jan. 28, 2016

# Agenda

- Upcoming trainings
- Early Childhood Update
- DC Science
- Alternate Assessment
- Non-public expectations
- Test Integrity
- PARCC Registration
- PARCC High School Tests
  - Optional tests
  - Required tests
- Participation Rate Calculations
  - -2014-15
  - -2015-16
- DC Health

# **Upcoming Trainings**

#### Trainings

- Jan 27: Accommodations Webinar, students with disabilities (Recorded)
- Feb 11: School Test Coordinator Training (DCPS)
- Feb 17: School Test Coordinator Training (charters)
- Mar 3: School Test Coordinator Webinar (non-publics)
- Feb 22: Accommodations Webinar,
  English Language Learners
- Feb 29: Accommodations Webinar, PNP details
- TBA: School Technology Coordinators webinar

#### Office Hours

- Jan 28, 806 A, 3-5pm
- Feb 4, 806A, 3-5pm
- Feb 18, 806A, 3-5pm
- Feb 25, 806 A, 3-5pm
- March 1, 806 A, 3-5pm
- March 7, 806 A, 3-5pm
- March 14, 806 A, 3-5pm
- March 22, 806 B, 3-5pm
- March 31, 806 A, 3-5pm
- April 7, 806 A, 3-5pm
- April 12, 806 A, 3-5pm
- April 21, 806 A, 3-5pm
- April 28, 806 A, 3-5pm
- May 5, 806 A, 3-5pm
- May 9, 806 A, 3-5pm
- May 16, 806 A, 3-5pm
- May 26, 806 A, 3-5pm

# Early Childhood Update

Elizabeth Groginsky, Assistant Superintendent,
 Division of Early Learning

# Science Updates

- Test Administration Training Feb. 11, 17
- Content & Bias Review Feb. 23-25
- Accommodations Webinars Jan. / Feb.
- Technical Support
  - Professional Development Series
  - Office Hours
  - Administration Manual
- Science Admin/Accommodations Apr.
- 2015 Student Data

# Alternate Assessment Eligibility

We are conducting reviews on a monthly basis for special cases and circumstances:

- New/Transfer Student to an LEA
- New Evaluation(s)
- New Disability Eligibility Determination
- Corrected/Updated Documentation SEDS

For more information, please contact: Nikki Stewart (nikki.stewart@dc.gov) or LaNysha Adams (lanysha.adams@dc.gov)

### Accommodations

- OSSE Testing Accommodations Manual Part 2
  for English Language Learners is now available
  at <a href="http://osse.dc.gov/publication/2015-16-testing-accommodations-manual-part-2">http://osse.dc.gov/publication/2015-16-testing-accommodations-manual-part-2</a>
- A recording of yesterday's accommodations webinar will be posted soon to <a href="http://osse.dc.gov/service/testing-accommodations">http://osse.dc.gov/service/testing-accommodations</a>

### NCSC Update

- Multi-state alternate assessment contract awarded to Measured Progress to continue the work of NCSC
- Possible name change: Multi State Alternate Assessment (MSAA)
- Administration dates and details coming soon
- Contact Nikki Stewart or LaNysha Adams with questions

# Non-Public Expectations

#### Excerpts from DC regulations:

- 2805.3 Nonpublic special education schools or programs shall ensure all students are appropriately included in the statewide assessment, either by taking the statewide general assessment or an alternate assessment approved by OSSE, in accordance with guidelines established by OSSE.
- 2812.1 In accordance with chapter A-23 and section 3019 of chapter E-30 of Title 5 of the DCMR, every nonpublic special education school or program shall ensure that every District of Columbia student with an IEP enrolled in a nonpublic special education school or program is appropriately included in either the District of Columbia statewide assessment system or alternate assessment approved by OSSE.
- 2812.2 A nonpublic special education school or program shall ensure that statewide assessments are **administered according to the test security guidelines** published by OSSE.

# **Test Integrity Updates**

- Test Integrity Guidelines
  - To be released with associated forms before the Test Coordinator trainings

- Test Integrity Investigations
  - IFB released 1/20/2016
  - Contract award expected 2/28/2016 or sooner

### **PARCC** Registration

- Grades 3-8 PARCC student registration uploaded to Pearson Access Next by OSSE (except as requested)
- High school rosters and edits to students in grades 3-8, and LEA test windows due in Pearson Access Next by **February 8** (deadline extended due to snow and system maintenance).
- Guidance and file templates sent to data managers, heads of school and assessment coordinators by Jessica Enos
- Remember, if you have colleagues assisting, you must create user IDs for them
- Questions? Email Bonnie O'Keefe, Bonnie.okeefe@dc.gov or stay for Office Hours after this meeting (3-5pm, Room 806B) and we will demo/troubleshoot!

### PARCC High School Optional Tests

- For 2015 PARCC results, OSSE did not report the aggregate results of optional high school tests, as they did not represent all DC LEAs
- This has generated many questions from parents and other community stakeholders
- Item for discussion: Thoughts on reporting optional test results on results.osse.dc.gov in 2016 moving forward, with appropriate caveats?

# PARCC Required High School Tests

- OSSE named ELA II and Geometry/Integrated Math II as required tests after extensive research of other state policies and focus groups/surveys of high school LEAs
  - Primary Reasons: Generally aligned to 10<sup>th</sup> grade year when testing was expected, mostly avoided 11<sup>th</sup> grade when AP/SAT/IB tests tend to take precedence, avoided requiring multiple tests or subjects many students take in middle school (Algebra)
  - Re-evaluation after several years of implementation was always the plan
- Required tests written into DC's ESEA Waiver, which expires this summer and will be replaced by ESSA-based state plan
- Testing once in high school is still required under ESSA, but testing requirements/options may change in 2016-17 based on ESSA options and stakeholder feedback (including LEAs).

### **Participation Rates**

- OSSE is required to report test participation rates for the state and all schools, overall and in all subgroups, to USED and publicly
- School participation rates must be displayed on state report cards (LearnDC)
- In the past, if school participation was below 95% for two consecutive years, automatic priority status. Below 95% for two years for a subgroup, automatic priority status
- Participation will play a role in new accountability system under ESSA, specifics undecided. 95% requirement from USED remains

### Participation Rate Calculations 2014-15

- School, state PARCC participation rates for 2014-15 reported to EdFacts, will be amended, must be incorporated into LearnDC
- Formula used:
  - Only students required to take assessments are considered.
    Exclude HS students who took optional tests, New to US students from ELA, and medical exemptions.
  - Continuous enrollment: Only consider students enrolled continuously at a school/state from beginning of March through June based on equity reports student movement files.
  - Numerator: Continuously enrolled students with a valid score
  - Denominator: All other continuously enrolled students required to test

### Proposed Participation Calculation 2015-16

- Only students who meet PARCC's attemptedness rule will have a valid score.
  - PARCC attemptedness 2015-16 is at least one answer per unit except for one.
    If a test has 4 units, there must be at least one answer in 3 units.
- Only students required to take assessments are considered
- Continuous enrollment and rosters:
  - Students must be continuously enrolled in the state window (March 28 May 20)
  - For high school, must be included in submitted course rosters on February 5
- Numerator: Continuously enrolled students with a valid summative score (both subjects for 3-8)
- Denominator: Continuously enrolled students, minus New to US in ELA and medical exemptions
- Alt eligible students will also count for participation
- Cohort Test Participation: Additionally, OSSE will annually calculate a cohort participation rate for graduating students, to check that students have participated in statewide testing

### Proposed FAY Rule 2015-16

- Full Academic Year (FAY) rule: Students must be enrolled on the day of the enrollment audit and on the first day of PARCC (3/28), and 85% of the time in between.
  - Closely comparable to past years
  - Only FAY student results are reported/aggregated for accountability

### DC Health

 For any questions on school plans or health standards, contact Carolina Arango, carolina.arango@dc.gov, in the OSSE Division of Health and Wellness